

How does the teaching role involve working with other professionals?

Learning objectives:

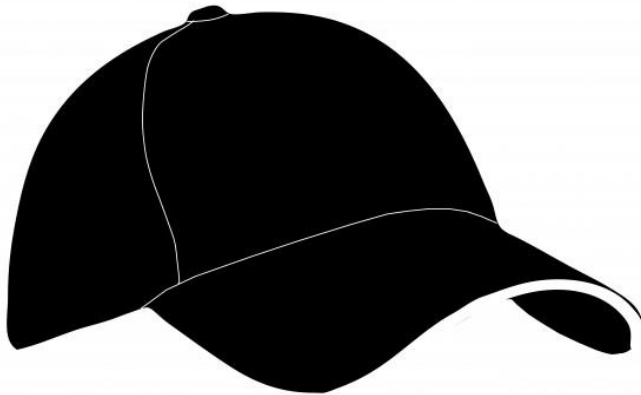
At the end of this lesson, learners will be able to:

1. Identify 5 professionals a teacher would encounter
2. Describe the personal boundaries a teacher may need to consider when working with other professionals
3. Describe the professional boundaries a teacher may need to encounter when working with other professionals

Imagine this: You are a teacher and need to share your students' grades with another professional. Who do you choose?



Line Manager



Exam Officer



Learning coaches



Internal Verification



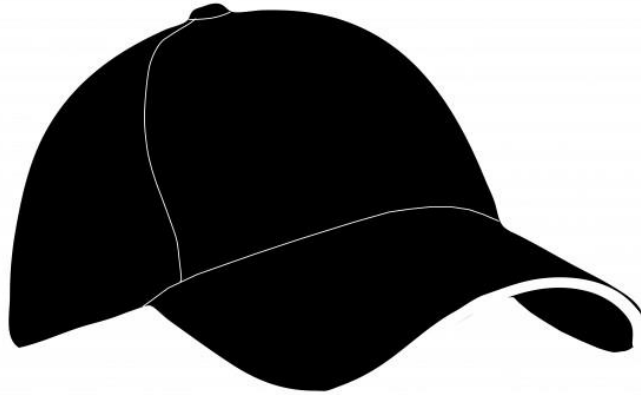
Catch 22 (Drugs support service)



Imagine this: You are a teacher and need to work with another professional to contribute to your planning. Who would you work with?



Line Manager



Exam Officer



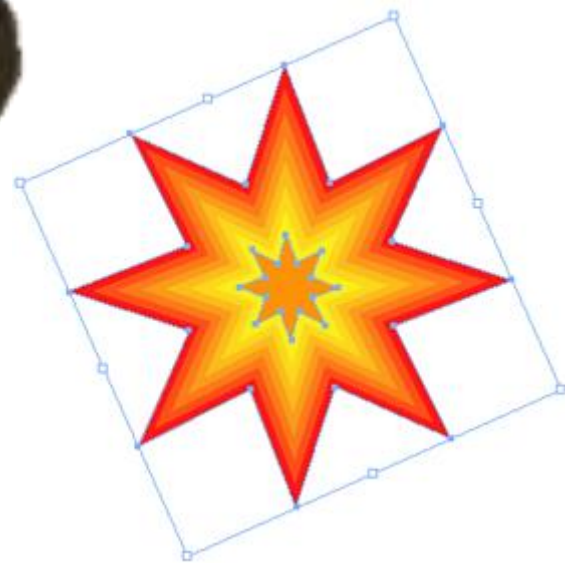
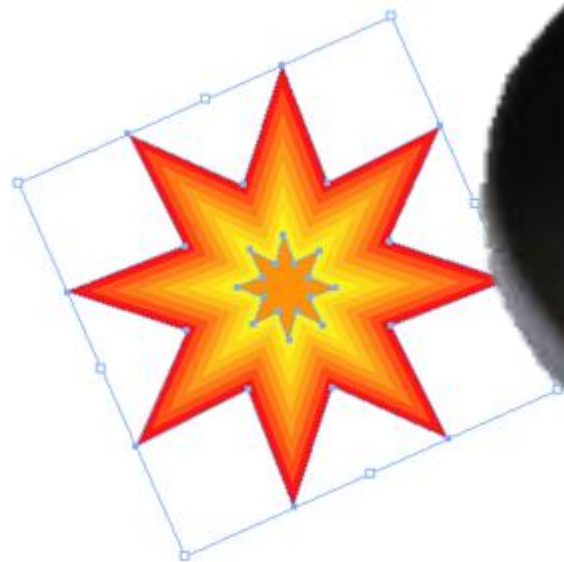
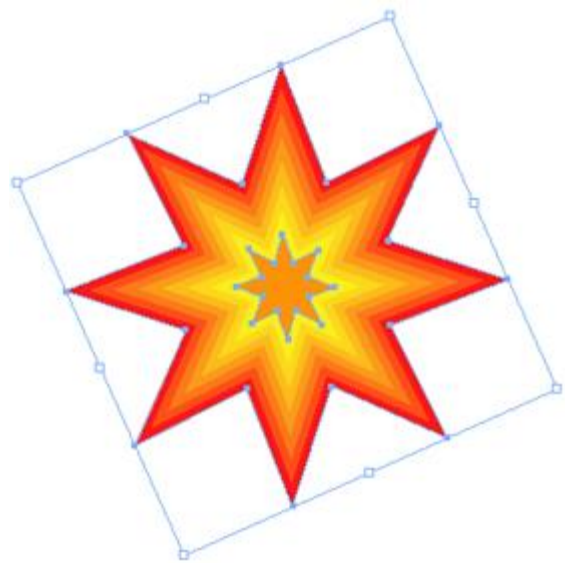
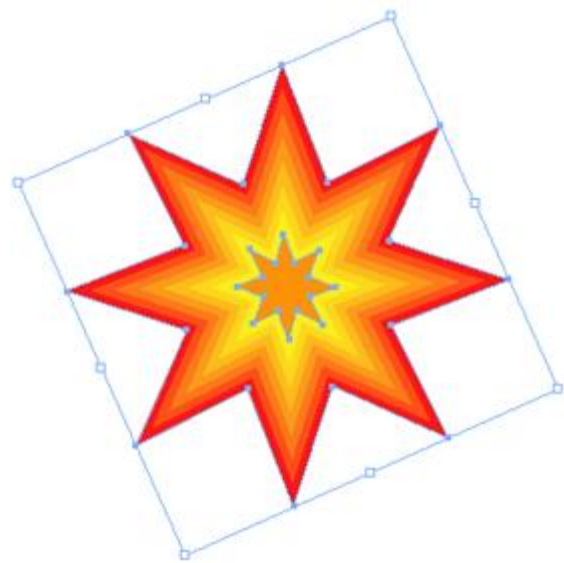
Learning coaches



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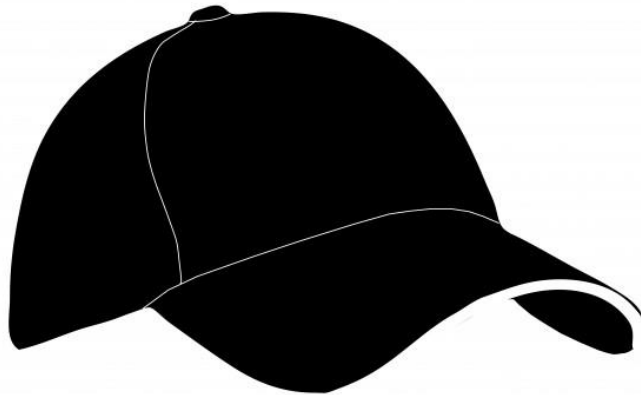
Catch 22 (Drugs support service)



Imagine this: You are a teacher and need to work with another professional to contribute to internal quality assurance. Who?!



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Internal Verification



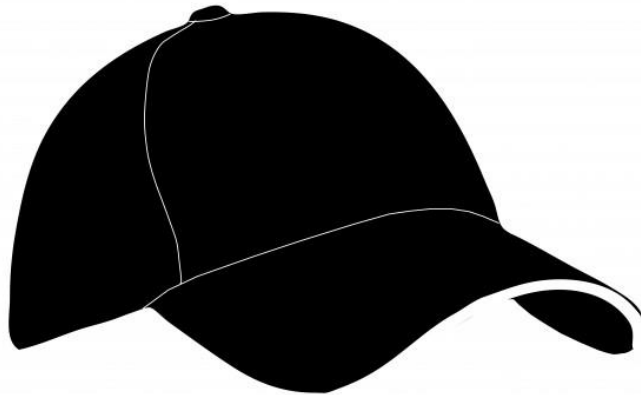
Catch 22 (Drugs support service)



Imagine this: You are a teacher and need to liaise with outside/referral agencies for a student you feel may be struggling with substance abuse. Who would you turn to?



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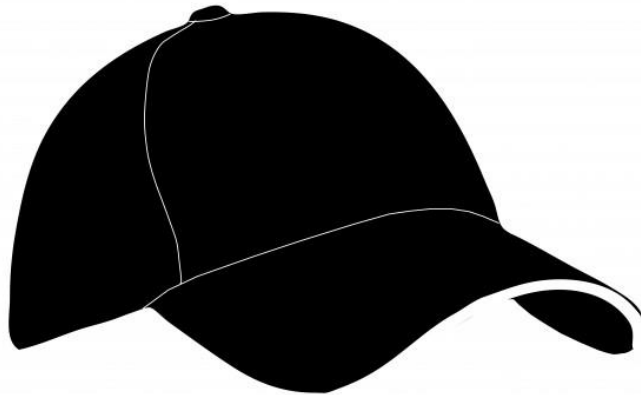
Catch 22 (Drugs support service)



Imagine this: You are a teacher and need to negotiate support for one of your learners. Who do you speak to?



Line Manager



Exam Officer



Learning coaches



Internal Verification



Catch 22 (Drugs support service)



Personal boundaries:

- Building working relationships
- Skills gaps
- 'Passing on' to professionals when something is beyond your role – e.g. safeguarding professionals

An example of professional boundaries:

‘Sometimes groups or teams become problematic – not because their members don’t know their subject, but because they have problems accepting, adjusting and communicating with each other as they take on different roles.’

- Belbin

Professional boundaries:

**liiiiitt's BINGO
TIME!**

So, what have we learnt?

- That there are various professionals a teacher may encounter in different situations
- That teachers need to consider professional and personal boundaries when working with these other professionals