1.3 Explain ways to promote equality and value diversity

Things you might want to cover:

Meeting individual learning needs, e.g. visual or auditory impairment, physical disability, language, specific learning difficulties

Challenging discrimination, working in groups, activities, celebrating festivals, using diverse resources.

1.4 Explain why it is important to identify individual needs

Things you might want to cover:

Recognising prior achievements, being able to provide appropriate support, making sure the course is right, address knowledge or skills gap, promote student involvement and ownership of targets

3.1/3.2 Explain how the teaching role involves working with other professionals. What boundaries do you have with these people?

Things you might want to cover:

Team roles, e.g. contributing to planning, sharing students’ grades/results, communicating learner needs, negotiating support for learners, contributing to internal quality assurance, liaising with outside/referral agencies

Personal boundaries, e.g. skills, experience, time, resources, job description

Professional boundaries, e.g. job description, team roles and responsibilities, management structures.